

Department of Education

REGIONAL OFFICE IX, ZAMBOANGA PENINSULA

Office of the Regional Director

Advisory No. ________ _, s. 2024 October 2, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd officials, personnel/staff, as well as the concerned public (visit www.deped.gov.ph)

ENDORSEMENT OF RESEARCH AND DATA GATHERING ACTIVITIES FOR THE PIDS-EDCOM2 STUDY ON IN-SERVICE TEACHER PROFESSIONAL DEVELOPMENT ACTIVITIES

This pertains to DM-OUHROD-2024-1895, dated September 20, 2024, concerning the endorsement of research and data collection activities for the PIDS-EDCOM2 Study on In-Service Teacher Professional Development Activities. We request that Schools Division Offices identify participants for the data collection and gathering activities involving DepEd personnel from Field Offices.

While this communication is being issued after the designated deadline, we encourage all SDOs to submit their identified participants to the official email address of the National Educators Academy of the Philippines Region IX (NEAP RIX) at region9.neap@deped.gov.ph no later than October 7, 2024.

Attention is invited to lines 2 and 3 of the attached Memorandum and to Enclosures 1 and 2.

For immediate dissemination and compliance.

Encl.: (1) DM-OUHROD-2024-1895 dated September 20, 2024

(2) Enclosure 1 - PIDS Request Letter addressed to Secretary Sonny Angara

(3) Enclosure 2 - List of Participating SDOs, District, and Schools for the PIDS Data Gathering

OARD/HRDD-NEAP/ABT/cba/ Adv.#____/October 2, 2024















Doc. Ref. Code RO-ORD-F001 Rev 09.06.2023 Effectivity Page 1 of 1







Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2024-/991

FOR

: Undersecretaries

Assistant Secretaries
Bureau/Service Directors

Regional Directors

Schools Division Superintendents Public School District Supervisors

All Others Concerned

FROM

WILFREDO E. CABRAL

Regional Director

Officer-in-Charge, Office of the Undersecretary for Human Resource

and Organizational Development

SUBJECT

: ENDORSEMENT OF RESEARCH AND DATA GATHERING

ACTIVITIES FOR THE PIDS-EDCOM2 STUDY ON IN-SERVICE

TEACHER PROFESSIONAL DEVELOPMENT ACTIVITIES

DATE

: 20 September 2024

- The Second Congressional Commission on Education (EDCOM2) and the Philippine Institute for Development Studies (PIDS) will conduct a study focusing on access to and participation in in-service teacher professional development (TPD) activities and how these can be enhanced to improve teaching quality. Towards this, EDCOM2 and PIDS will hold data collection and gathering activities with officials and personnel from DepEd field offices from September to 15 November 2024.
- In this regard, we are respectfully endorsing to your offices the following data collection and gathering activities to be conducted by EDCOM2 and PIDS:
 - a. Key Informant Interviews (KIIs) with the following:
 - Relevant DepEd and NEAP officials who can speak about the current system and procedures of TPD activities across all DepEd regions;

 Regional Directors who can discuss an overview of the TPD activities in their respective jurisdictions;

 Schools Division Superintendents and District Supervisors from each region who can share about unique TPD practices in





Room 102, Rizal Building, DepEd Complex, Meralco Ave., Pasig City 1600 Telephone Nos.: (+632) 86337206, (+632) 86318494, (+632) 86366549 Email Address: usec.hrod@deped.gov.ph | Website: www.deped.gov.ph

Doc. Ref. Code	DM-OUHROD	Rev	00
Effectivity	03.23.23	Page	1 of 2



- their respective jurisdictions (Divisions or Districts with similar activities will be requested to have only one representative); and
- School Heads from each region who can describe their schoolbased TPD activities (Schools with similar activities will be requested to have only one representative).
- b. Focus Group Discussions (FGDs) with selected elementary and secondary teachers who meet the following criteria:
 - With a license to teach;
 - · Currently teaching;
 - · Have participated in at least one TPD activity;
 - Can speak about their access to TPD activities as well as the factors and motivators they have in joining said activities.
- 3. To ensure efficiency of the conduct of KIIs and FGDs as well as to prevent the disruption of classes and scheduled activities in the field, we would like to request the Regional Offices to identify Schools Division Offices (SDOs) and Schools that will take part in the data collection and gathering activities and submit to NEAP the list of the same using the attached template through the email addresses provided below on or before 27 September 2024.
- 4. NEAP will forward the list of participating SDOs and schools to PIDS, for reference in the actual on-site data collection and gathering.
- 5. Should you have questions or concerns, please coordinate with Mr. Dustin Troy Joson, Senior Education Program Specialist, NEAP Professional Development Division, through email neap.pdd@deped.gov.ph / dustintroy.joson@deped.gov.ph and/or landline (02) 8633-9455.
- 6. You may also reach out to Ms. Valerie Lim of PIDS through email <u>vlim@pids.gov.ph</u> and/or landline (02) 8877-4073.
- 7. For immediate dissemination and appropriate action.

Enclosures:

Enclosure 1 – PIDS Request Letter addressed to Secretary Sonny Angara
Enclosure 2 – Template-List of Participating SDOs, Districts, and Schools for the EDCOM2-PIDS
Data Collection and Gathering Activities

Copy furnished: OFFICE OF THE SECRETARY

DR. ANICETO C. ORBETA JR.

President, Philippine Institute for Development Studies
pids-op@pids.gov.ph / vlim@pids.gov.ph

[NEAP-PDD/Joson]





Room 102, Rizal Building, DepEd Complex, Meralco Ave., Pasig City 1600 Telephone Nos.: (+632) 86337206, (+632) 86318494, (+632) 86366549 Email Address: usec.hrod@deped.gov.ph | Website: www.deped.gov.ph

Doc. Ref. Code			
Effectivity	03.23.2023	Page	2 of 2





PHILIPPINE INSTITUTE FOR DEVELOPMENT STUDIES

Surian sa mga Pag-aaral Pangkaunlaran ng Pilipinas

Service through policy research

18F Three Cyberpod Centris. North Tower, EDSA corner Quezon Avenue, Quezon City Tel: (632) 372-1291 / 372-1292 * http://www.pids.gov.ph

September 12, 2024

HON, JUAN EDGARDO M. ANGARA

Secretary, Department of Education Meralco Avenue, Pasig City Metro Manila

RE: Request for endorsement of PIDS-EDCOM2 study's primary data gathering

Dear Secretary Angara:

Greetings!

The Philippines Institute for Development Studies (PIDS), the government's primary socioeconomic policy think tank, is currently conducting studies for the Second Congressional Commission on Education (EDCOM2). As EDCOM2's research arm, PIDS has designated teams for each education subcommittee conducting research on specific topics. One of the key studies under the Teacher Development subcommittee focuses on access to and participation in in-service teacher professional development (TPD) activities and how these can be enhanced to improve teaching quality. As we work towards understanding the existing challenges and identifying opportunities for reform, we are keen to explore how these activities can better serve educators and ultimately contribute to the revitalization of the Philippine education system.

In line with this, we request for your endorsement of our research activities listed below as part of the research methodology required within the scope of the study.

1. Data requests of the following:

a. School Form 7: School Personnel Assignment List and Basic Profile

b. Teachers' demographic profile such as age, years in service, designation, educational attainment, and TPD activities from the Human Resource Information System (HRIS)

2. Data collection involving key informant interviews (KIIs) with:

 a. relevant DepEd and National Educators Academy of the Philippines (NEAP) officials who can speak about the current system and procedures of TPD activities across all DepEd regions

 regional directors who can discuss an overview of the TPD activities in their respective jurisdictions

 school division superintendents and district supervisors from each region who can share about unique TPD practices in their respective jurisdictions (Divisions or districts with similar activities will only be requested to have one representative.)

 d. school heads from each region who can describe their school-based TPD activities (Schools with similar activities will only be requested to have one representative.)

3. Focus group discussions (FGDs) with selected elementary and secondary teacher with a license to teach, are currently teaching, and have participated in at least one TPD activity, who can speak about their access to TPD activities as well as the factors and motivators they have in joining said activities

The data collection period will be from September 15 to November 15, 2024. For inquiries, you may reach out to Ms. Valerie Lim at vlim@pids.gov.ph / (02) 8877-4073.

Thank you very much for your support.

Sincerely,

DR. ANICETO CORBETA JR.

President



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 2

List of Participating SDOs, District, and Schools for the PIDS Data Gathering

Schools Division Office	Teacher Professional Development Activity*	District and Name of District Supervisor	School and Name of School Head, Position	Name of Teacher/s, Position
Ex: Calapan City	Coaching and Mentoring	District 1 Juan Dela Cruz	Calapan National High School Maria	Jose Reyes, MT 1 Anita Hugo, T3
			Makatangay, PIV	

*The Teacher Professional Development (TPD) Activity assigned in the SDO must be the same for the counterpart district and school.

Prepared by:

Name (HRDD Chief/NEAP-R Focal Person)
Position







Email Address: neap.od@deped.gov.ph



