



OCT 10 2025

Pres. Corazon C. Aquino Regional Government Center, Balintawak, Pagadian City, 7016



Republic of the Philippines
Department of Education
REGIONAL OFFICE IX, ZAMBOANGA PENINSULA

CLMD/EBP/rpc/RA
079/October 8, 2025



Republic of the Philippines

Department of Education

REGIONAL OFFICE IX, ZAMBOANGA PENINSULA

Regional Training of SHS Teachers on the Implementation of the Contextualized MELCs-Based ALS SHS Curriculum
October 23-26, 2025 (Batch 1) October 27-30, 2025 (Batch 2)
Manuel Resort, Pinan, Zamboanga del Norte

Training Matrix

DAY /SESSION	ACTIVITY/TOPIC	FACILITATOR	TIME FRAME
DAY 0 October 22/26, 2025	Travel Time of Participants Registration and Billeting of Participants Part I - Opening Program Philippine National anthem Prayer Regional Hymn Welcome Remarks Statement of Purpose Introduction of Participants Message Orientation and House Rules Dinner	TWG	8:00AM-2:00PM 2:00PM-5:00 PM 5:30PM -6:30PM
Day 1 October 23/27 2025	Part II - PLENARY SESSION 1. PRINCIPLE OF ANDRAGOGY	Rodolf John T. Rodriguez, Ph D. Education Supervisor II, English Sonia D. Gonzales Education Supervisor II, LRMS	6:30PM-7:30PM 8:00AM – 10:00AM



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Part III. LECTURE/GROUPWORK/REPORTING Seven (7) Groups Based on Learning Strands • Number of Sessions Varies on the number of subjects per Learning Strand • One Session (Subject) has 2 Sub-Sessions (Walkthrough, Identifying Critical Contents per subject)	BREAKOUT SESSIONS – Seven Classes Trainers/Class Advisers • LS-1, English • LS-1, Filipino • LS-2, Scientific & Critical Thinking Skills • LS-3, Mathematics and Problem-Solving Skills • LS-4, Life and Career Skills • LS-5, Understanding the Self and Society • LS-6, Digital Citizenship	10:00AM – 5:00PM
Part IV. LECTURE/GROUPWORK/REPORTING Seven (7) Groups Based on Learning Strands • Number of Sessions Varies on the number of subjects per Learning Strand • Contextualization per Subject • Demonstration / Model Teaching (Trainers) • Lesson Plan Preparation	BREAKOUT SESSIONS – Seven Classes Trainers/Class Advisers • LS-1, English • LS-1, Filipino • LS-2, Scientific & Critical Thinking Skills • LS-3, Mathematics and Problem-Solving Skills • LS-4, Life and Career Skills • LS-5, Understanding the Self and Society • LS-6, Digital Citizenship	8:00AM – 5:00PM

DAY 2 October
24/28.2025



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Part V. LECTURE/GROUPWORK/REPORTING Continuation.....	BREAkout SESSIONS – Seven Classes Trainers/Class Advisers	8:00AM- 5:00PM
Day 3 October 25/29, 2025 Seven (7) Groups Based on Learning Strands • Lesson Plan Preparation (Individual Output) • Return Demonstration Teaching (Participants) • Post Conference/s	• LS-1, English • LS-1, Filipino • LS-2, Scientific & Critical Thinking Skills • LS-3, Mathematics and Problem Solving Skills • LS-4, Life and Career Skills • LS-5, Understanding the Self and Society • LS-6, Digital Citizenship	
Day 4 October 26/30, 2025 Plenary Sessions: • Sensitivity Awareness • Work Immersion	SARAH L. HANDANG – BATCH 1 ES-II, ESP/MEP FOCAL PERSON NELSON S. LASAGAS – BATCH 2 ES-II, ARALPAN/REPRODUCTIVE HEALTH EDUC. FOCAL PERSON	8:00AM-10:00AM
	NORVINA A. TUBONGBANUA – Batch 1 ES-II, TVL FOCAL PERSON RAINERIO M. SALOMES – Batch 2 ES-II, MATH/SHS FOCAL PERSON	10:00AM - 12:00NN
	LUNCH BREAK	12:00NN-1:00PM
	EUGENIO B. PENALES Chief, CLMD RAMEL P. CAEL ES-II, ALS/SNED FOCAL PERSON	1:00 PM – 3:00PM
HOME SWEET HOME		





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Prepared by:

**RAMEL P. CAEL
ES-II, ALS/SNED**

Attested by:

EUGENIO B. PENALES, ED.D.
Chief, CLMD

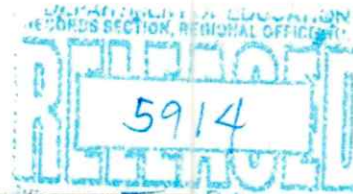
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Office of the Regional Director



July 31, 2025

REGIONAL MEMORANDUM

No. 403, s. 2025

**REGIONAL TRAINING OF ALS SENIOR HIGH SCHOOL TEACHERS ON
THE IMPLEMENTATION OF THE CONTEXTUALIZED MELCS-BASED
ALS SHS CURRICULUM**

To: The Schools Division Superintendents
Chiefs, Curriculum and Implementation Division
Division ALS Focal Persons
This Region

1. In line with the Department of Education's goal to ensure quality ALS program delivery and the Bureau of Alternative Education's thrust to localize and contextualize instruction, this regional training will serve as a platform for ALS SHS teachers to deepen their understanding of the curriculum framework, internalize the principles of contextualization, and produce practical instructional outputs such as lesson plans, learning materials, and assessment tools.
2. This initiative aligns with the ongoing efforts of DepEd Region IX to standardize the delivery of the ALS SHS curriculum and promote shared practices across Schools Division Offices (SDOs). It also serves to strengthen the preparedness of ALS SHS teachers to facilitate competency-based learning, especially considering diverse learner backgrounds and learning environments.
3. The Department of Education Region IX, Zamboanga Peninsula through the Curriculum and Learning Management Division (CLMD) shall conduct a Regional Training of ALS Senior High School Teachers on the Implementation of the Contextualized MELCs-Based ALS SHS Curriculum on **October 23-26, 2025 for Batch 1 and October 27-30, 2025 for Batch 2 at Zamboanga del Norte**. The venue will be announced in a subsequent advisory after the BAC procedure.
4. Training Objectives: Participants will be able to:
 - a. Explain the framework, principles, and components of the Contextualized MELCs-Based ALS SHS Curriculum.
 - b. Unpack the MELCs to guide lesson planning and learning delivery.
 - c. Design contextualized learning plans and instructional materials appropriate to learners' contexts.



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d. Apply inclusive and differentiated strategies responsive to the learning needs of ALS SHS learners.

e. Utilize appropriate formative and summative assessment tools based on curriculum standards.

5. The participants to this training are ALS SHS teachers actually handling ALS SHS learners, SDO ALS Focal Persons, EPSAs, Facilitators, SDO and RO TWGs. Breakdown of participants per SDO, to wit:

Schools Division Office	Batch 1- 415 Pax					Batch 2 – 430 Pax				
	ALS SHS Teachers	ALS Focal Person	EPSAs	TWGs	Nurse/s	ALS SHS Teachers	ALS Focal Person/s	TWGs	EPSAs	Nurse/s
Zambo. City	140	1	2	-	-	-	-	-	-	-
Pagadian City	100	1	1	-	-	-	-	-	-	-
Z. Sibugay	120	1	2	1	-	-	-	1	-	-
Zambo. Norte	-	-	-	-	2	160	1	-	2	-
Zambo. Sur	-	-	-	-	-	90	1	-	2	-
Dipolog City	-	-	-	-	-	50	1	-	2	2
Dapitan City	-	-	-	-	-	21	1	-	1	-
Isabela City	-	-	-	-	-	50	1	-	1	-
Facilitators	40	-	-	-	-	40	-	-	-	-
Regional Office	-	-	-	4	-	-	-	3	-	-
Total	400	3	5	5	2	411	5	4	8	2

6. Board and lodging of the identified participants and supplies and materials shall be charged to **2025 Direct Release Funds and Program Support Funds (PSF), OSEC-9-25-100 dated January 27, 2025 and OSEC-9-25-591** for ALS while travelling expenses of the identified participants from SDOs shall be charged to Local Funds/School MOOE Funds/LGU and Other Funds, subject to the usual accounting and auditing rules and regulations.

7. Identified participants are requested to present their approved travel authority to the program management team during registration. Participants who have medical maintenance are also reminded to bring their necessary medications. Participants are reminded NOT to bring their children during the training to ensure full engagement in the sessions.

8. In addition, concerned school heads, and teachers are directed to institute measures to ensure that learning activities continue while the identified participants will attend this activity. Teaching and non-teaching personnel attending the training will receive service credits for any days that



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fall on a holiday, Saturday, or Sunday. This is in accordance with DepEd Order No. 53, s. 2003, and CSC-DBM Joint Circular No. 2, s. 2004.

9. For inquiries and clarifications, you may contact the Chief of CLMD, Dr. Eugenio B. Penales, or the Regional ALS Focal Person, Mr. Ramel P. Cael, at 0917-157-9275 or via email at ramel.cael@deped.gov.ph.
10. Immediate dissemination of this memorandum is desired.

Digitally signed by Legaspi Ruth Fuentes
DN: CN=Legaspi Ruth Fuentes,
SERIALNUMBER=012BN0045dcS, O=
Deped Regional Office IX, C=PH
Reason: I am the author of this
document
Date: 2025.08.01 21:12:43+0800'
Location:


RUTH L. FUENTES, CESO III
Regional Director

CLMD/EBP/rpc/RM
195/July 31, 2025



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